Crosswalk
ACGME Program Criteria and APRN Program Criteria

ACGME	NTF	COA	ACME

I. Institutions
  A. Sponsoring Institution
    B. Participating sites
	I. Organization & Administration
	  A. NP Program Director
	  B. Clinical Faculty
	  C. Institutional Support
		A. Conducting Institution Standards
		  1. Faculty support & protected time
		  2. Financial and Physical Resources
			I. Organization & Administration
			  A. Commitment to Program
			  B. Sufficient Resources
			  C. Scholarly and Professional Pursuits
			  D. Program Director
			  E. Academic Policies

II. Program Personnel and Resources
  A. Program Director criteria and role / responsibilities
  B. Faculty criteria
  C. Program Resources
	II. Students
	  A. Admission criteria
	  B. Progression & Completion Criteria
		B. Faculty Standards
		  1. Program Administrator
		  2. Asst. Program Administrator
		  3. CRNA and non-CRNA Faculty
			II. Faculty & Faculty Organization
			  A. Program Faculty Qualifications
			  B. Clinical Competence
			  C. Core Program faculty Responsibilities

III. Residency Appointments
  A. Residency Program Requirements
  B. Number of Residents
  C. Resident Transfers
  D. Appt. of Fellows
	III. Curriculum
	  A. Development, Evaluation & Revision
	  B. Curriculum Congruency with National Population-Foci Standards
	  C. Curriculum Meets Certification Eligibility Standards
	  D. Course Sequencing
	  E. Post-Graduate Certificate Students
		C. Student Standards
		  1. Selection & Admissions
		  2. Student Participation & Conduct
			III. Students
			  A. Program Admission Criteria
			  B. Student Policies & Procedures
			  C. Student Evaluation
			  D. Students' Rights & Responsibilities

IV. Educational Program
  A. Curriculum
	IV. Resources, Facilities & Services	D. Graduate Standards
		  1. Patient Safety
			IV. Curriculum & Student Learning

Requirements B. Residents' Scholarly Activities C.	A. Institutional Resources, Facilities and Services support ALL aspects of the program. B. Sufficient Number of Faculty, Clinical Settings & Clinical Preceptors	2. Peri-anesthesia 3. Critical Thinking 4. Communication 5. Leadership 6. Professional Role	A. Curriculum Philosophy, Mission & Objectives/Outcomes B. Curriculum Development C. Standards for Student Preparation D. Components of Program & Curriculum E. Communication F. Curriculum Conforms to State & National Standards of Care

V. Evaluation
  A. Resident Evaluation
  B. Faculty Evaluation
  C. Program Evaluation & Improvement
	V. Faculty
	  A. Faculty Expertise, Licensure & National Certification
	  B. Faculty Competence & Clinical Practice
	  C. Non-NP Faculty
		E. Curriculum Standards
		  1. DNP or DNAP degree
		  2. Scope of Curriculum
		  3. Clinical Curriculum
		  4. Simulation
			V. Resources
			  A. Faculty & Staff
			  B. Physical Resources
			  C. Learning Resources

VI. Learning & Working Environment
  E. Patient Safety, Quality Improvement, Supervision, and Accountability
  F. Professionalism
  G. Well-Being
  H. Fatigue Mitigation
  E. Clinical Responsibilities, Teamwork, and Transitions of Care
	VI. Evaluation
	  A. Evaluation Plan for Program & Courses
	  B. Student Progress Evaluation
	  C. Student Attainment of Competencies
	  D. Preceptor & Clinical Site Evaluation
	  E. Formal Curriculum Evaluation
	  F. Evaluation of Graduate Outcomes
		F. Clinical Site Standards
		  1. Sufficient Resources
		  2. Supervision in Clinical Sites
		  3. Supervision Ratios
			VI. Assessment & Outcomes
			  A. Comprehensive Plan for Evaluation
			  B. Evaluation of Students & Graduates
			  C. Evaluation from External Constituents
			  D. Evaluation Data Collection and Use
			  E. Faculty Evaluation

F. Clinical Experience & Education			

		G. Policy Standards
		   1. Accurate records
		   2. Transparency in Policies
		   3. Procedures for Student discipline / Dismissal	

		H. Evaluation Standards
		   1. Continuous Plan for Self-Assessment
		   2. Student Evaluation of Program, Curriculum, Courses
		   3. Faculty Evaluation
		   4. Alumni Evaluation
		   5. Outcome Measures
		   6. Use of Evaluation Data	

ACGME = Accreditation Council for Graduate Medical Education (2016)
(http://acgme.org/Portals/0/PFAssets/ProgramRequirements/CPRs_2017-07-01.pdf)
NTF = National Task Force Criteria for Evaluation of Quality Nurse Practitioner Education 5th ed. 2016
(http://c.ymcdn.com/sites/www.nonpf.org/resource/resmgr/Docs/EvalCriteria2016Final.pdf)
COA = Council on Accreditation of Nurse Anesthesia Educational Programs (2017)
(http://home.coa.us.com/accreditation/Documents/Standards%20for%20Accreditation%20of%20Nurse%20Anesthesia%20Programs%20-%20Practice%20Doctorate,%20rev%20May%202017.pdf)

ACME = Accreditation Commission for Midwifery Education (2015)
(http://www.midwife.org/ACNM/files/ccLibraryFiles/Filename/000000006672/CriteriaforProgrammaticAccreditationofMidwiferyEducationPrograms(June2013April2015)updatedpassrateinstructionsforclarityJune2016_June2017.pdf)